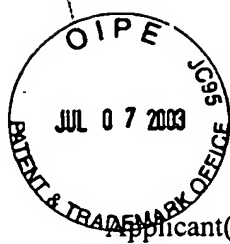


Envision
9-2523
6/Amos
RECEIVED
JUL 09 2003
TECHNOLOGY CENTER R3700



IN THE UNITED STATES PATENT AND
TRADEMARK OFFICE

Applicant(s): Edward Allen Rezek Docket No.: 56970.00002
Application No.: 10/080,775 Group Art Unit: 3714
Filing Date: February 22, 2002 Examiner: Rovnak, John Edmund
Title: TEACHING AIDS AND METHODS FOR TEACHING INTERVIEWING

RESPONSE UNDER 37 C.F.R. §1.111

Mail Stop Issue Fee
Commissioner for Patents
P.O. Box 1450
Alexandria, VA 22313-1450

Commissioner:

Applicant responds to the Notice of Allowance mailed April 14, 2003 with a Request for Continued Examination filed herewith. Prior to Examination, please enter this amendment and consider the remarks that follow:

In the Specification:

Please replace the following paragraph:

AI

[0029] According to various aspects of the present invention, a student learns to organize the facts of an experience so as to include facts that prove that a skill, trait, value, or moral is part of the character of the student's experience, and learns to refer to the skill, trait, value, or moral using a succinct terminology, preferably one commonly recognized word. Such a word may be new to the student's vocabulary. Or, a student may not recognize that the abstract definition commonly understood for the word is accurate as a description of his or her character. For example, a student may recognize one of his or her own experiences 118 shows that it took a long time to complete a task and that the student did not give up, but saw the task through to completion. Many students do not recognize, until having learned according to various aspects of the present invention, that this experience demonstrates perseverance. Further, of those students that would recognize perseverance was shown, many do not, until having learned according to various aspects of the present invention, recognize that it is accurate, persuasive,